

<u>English</u> • Discussion and Debate – Animals in captivity • Detective Story • Poetry • Novel: The Mystery of the Whistling Caves by Helen Moss	<u>Maths</u> • Percentages • Ratio • Area and perimeter • Volume • Angles • Shape, position and direction • Statistics	<u>Science</u> Forces: • Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. • Identify the effects of air resistance, water resistance and friction that act between moving surfaces. • Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
<u>PSHE</u> • My Happy Mind – Appreciate • Keeping Safe	Class 4 (Year 5 and 6) Spring 1 	
<u>RE</u> • Islam • Key question: Is life like a journey? • Focus Question: 'What is Hajj and why is it important to Muslims?'		
<u>Music</u> Dancing In The Street by Martha & The Vandellas • Listen and appraise the song • Play instruments / improvise / compose with the song • Perform the song	<u>PE</u> Orienteering - How to keep a map set when moving. - How to orientate a map when moving around a course. - Navigate to a control marker. Dance	<u>DT</u> Textiles: Stuffed Toys - Designing a stuffed toy - Blanket stitch - Details and appendages - Stuffed toy assembly
		<u>History</u> What was life like in Tudor England? • What was Henry VIII really like? • Why was Anne Boleyn killed? • Why did Henry VIII have so many wives? • What was a Royal Progress? • What can inventories tell us about life in Tudor times?
		<u>Computing</u> Year 5 • Selection in physical computing Year 6 • Variables in games